

THE NAMBALE SCHOLARS FOUNDATION

# ANNUAL SCHOLARS' REPORT 2025



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## A message from the **Founding Director**



### **Dear Friends and Partners,**

As we close the 2025 academic year, I am filled with gratitude and pride for the achievements of our scholars and the continued impact of The Nambale Scholars Foundation. In total, we have supported 106 scholars instead of this year we supported 106 scholars across high school and tertiary institutions, witnessing remarkable growth in academic performance, personal development, and leadership.

Our scholars' results in the Kenya Junior School Education Assessment (KJSEA) and their participation in high school and university programs reflect the strong commitment of our teachers, parents, and supporters. The graduation of five university scholars this year further highlights the tangible impact of sustained mentorship, scholarship support, and holistic development programs.

I am particularly proud of the launch of our alumni network,

which brought together graduates from 2016–2025. Their engagement in mentorship, career guidance, and civic activities signaled a promising future for a strong, connected community of Nambale scholars.

As we look forward to 2026, our focus remains on nurturing talent, strengthening mentorship, and ensuring every scholar has access to opportunities that build academic success, life skills, and professional growth.

**The Rev. Evalyn Wakhusama,**  
**The Founder & Director,**  
**The Nambale Magnet school**



# A message from the Social Worker



## Dear Partners,

2025 has been a year of growth, resilience, and learning for our scholars. As a social worker supporting their academic and personal journeys, I have witnessed firsthand the dedication, discipline, and enthusiasm that our students bring to their studies and extracurricular activities.

While many scholars have excelled academically, we recognize the challenges they face, both mentally

and socially, as well as economically. For instance, not all scholars are able to attend their preferred university or tertiary institution due to grade requirements as they transition from high school.

Additional challenges include variability in resources across public schools in Kenya and limited awareness of alternative technical pathways beyond university. While some of these challenges are beyond our immediate control, our role remains to provide consistent guidance,

psychosocial support, and tailored interventions.

Moving forward, we will continue structured school visits, academic monitoring, targeted mentorship, and parental engagement to reinforce learning and holistic development. Together, we aim to empower every scholar to achieve their full potential, both academically and professionally.

With Kind Regards,

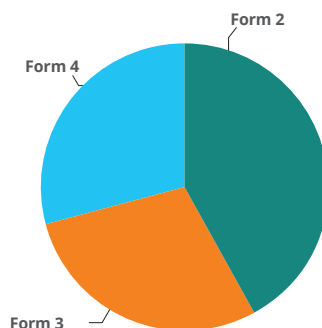
**Carolyne Olaka**

**Social Worker-Nambale Magnet School**

# Introduction



The Nambale Scholars Foundation has supported a total of **106 scholars to date**. In 2025, scholars were distributed as follows: **45 scholars in secondary school**, comprising **19 in Form Two**, **13 in Form Three**, and **13 in Form Four**, who sat for the **Kenya Certificate of Secondary Education (KCSE)** examinations in 2025.



Over the past years, the Foundation has also supported an additional **61 scholars** who are currently enrolled in universities or tertiary institutions, or who have since graduated. (See **Annex 2** for more information.)

# Incoming Scholars



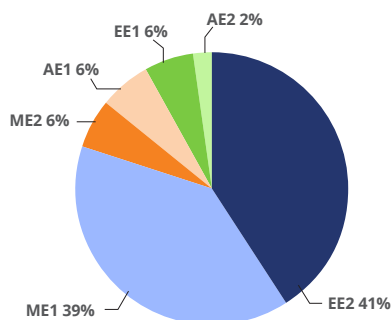
## Kenya Junior School Education Assessment (KJSEA) Results – 2025- Academic Performance

Next year, the Nambale scholars' foundation is expected to enroll additional students who completed their **Kenya Junior School Education Assessment (KJSEA)** exams at the Nambale magnet school. These scholars are expected to join high school in **January 2026**.

A total of **47** candidates sat for the **Kenya Junior School**

**Education Assessment (KJSEA)** and achieved a strong mean score of **6.6** out of **8**.

Out of the 47 scholars 23 were Sponsored learners by the Nambale Magnet School *(Individual results for sponsored learners are annexed on the last page)*



Learner performance in the Kenya Junior School Education Assessment (KJSEA) was distributed across the following achievement levels:

EE1 (Exceeding Expectation 1): 6%

EE2 (Exceeds Expectations 2): 41%

ME1 (Meets Expectations 1): 39%

ME2 (Meets Expectations 2): 6%

AE1 (Approaches Expectations 1): 6%

AE2 (Approaches Expectations 2): 2%

Observation: overall, the results indicate that a strong majority of learners **exceeded or met expectations**, reflecting effective instructional practices, targeted learner support, and sustained collaboration between teachers, learners, and parents.

## Kenya Certificate of Secondary Education (KCSE) Candidates – Class of 2025

In 2025, 13 scholars sat for the Kenya Certificate of Secondary Education (KCSE) examinations. We expect to receive the results early

next year with university placements information for each scholar. Below are the names of each scholar and the high school they attended.

SN	Name	School
1	David Anzala	Nambale Boys High School
2	Mohammed Osinga	Nambale Boys High School
3	Irene Anyango Juma	St. Mary's Mumias Girls
4	Trevor Fadhili	Nakuru High School
5	Mitchelle Odongo	St. Cecilia Misikhu Girls
6	Ezra Owino	Nyambaria Boys High School
7	Timothy Makio	Butula Boys
8	Tracy Ambunya	Malanga Mixed Secondary
9	Movine Anyango Okwero	St. Cecilia Nangina Girls
10	Faith Mugenya	Lwanya Girls
11	Barack Sumbei	Sigalame High School
12	Everline Bahati	St. Ann's Kisoko Girls
13	Elsie Yoto	Ng'i'ya girls' secondary school

# University Graduates



This year, five scholars successfully completed their university degree and diploma programme and graduated. They are currently seeking internship opportunities, employment, or scholarships to pursue postgraduate studies or further professional development. The remaining three scholars are expected to complete their studies in 2026.

***Note:** In Kenya, a Diploma focuses on practical, skills-based training and usually requires a lower KCSE grade, while a degree offers deeper academic and professional training, takes longer to complete, and requires higher KCSE entry grades.*

<b>SN</b>	<b>Name</b>	<b>Institution</b>	<b>Course/Level</b>	<b>Expected Year if Graduation/ Graduated</b>
1	Oscar Ojuma	Maasai Mara University	Bachelor of Education	2025
2	Eugene Ochili	Technical University of Mombasa	Bachelor of Financial Mathematics	2025
3	Jackson Ouma	Kenyatta University	Bachelor of Aeronautical Engineering	2026
4	Alpha Lumula	Kenyatta University	Bachelor of Aeronautical Engineering	2026
5	Beatrice Adhiambo	Kiriri Women's University	Bachelor of Business Administration	2026
6	Emily Okungulo	Kisumu National Polytechnic	Diploma in Accounting	2025
7	Damaris Ojamong	Bumbe Polytechnic	Diploma in Plant machinery operations	2025
8	Matthew Okare	National Youth Service (NYS)	Skills & Service Training	2025



# Alumni Engagement



The Nambale Magnet School proudly hosted its **first-ever alumni meeting**, bringing together alumni from the **2016–2025 cohorts** to celebrate achievements and strengthen lifelong connections with the school. A total of **116 alumni attended**, drawn from **361 graduates** since the school's inception.

The two-day event featured:

- Mentorship sessions for high school alumni

- Scholarship and career guidance for university graduates
- First Aid training
- Team building and networking for social capital
- Civic engagement sessions supported by the **Independent Electoral and Boundaries Commission (IEBC)**

During the final day, alumni successfully conducted

elections to establish a **formal Alumni Association leadership team**. **Mr. Eugene Ochili**, a former sponsored learner and recent graduate of the Technical University of Mombasa, was elected as the inaugural Alumni Chairperson. This milestone marks a significant step toward building a sustainable alumni network to support mentorship, career guidance, and long-term institutional sustainability.



# Strengths



Based on feedback from scholars, the following strengths continue to contribute to their success:

- **Strong Discipline:**  
Scholars consistently demonstrate positive behavior both academically and socially.
- **Commendable Academic Progress:**  
Most students show

steady improvement in academic performance.

- **Holistic Development:**  
Active participation in extracurricular activities, strong mentorship support, and nurturing school environments enhance overall growth.

# Area of Partnership



- **Resource Variability in Public Institutions:** All our scholars are enrolled in public secondary schools and Universities, where additional levies (PTA, development funds) and variations in educational quality present challenges.
- **Transition to Tertiary Institutions:** Not all scholars are able to secure placement in their preferred universities or tertiary institutions due to grade requirements. This can affect their motivation, confidence, and long-term career aspirations, particularly for those who had high expectations for their post-secondary education.
- **Mental and Social Wellbeing:** Scholars face mental and social challenges as they navigate the demands

of high school and tertiary education. These include coping with academic pressure, adjusting to new environments, managing peer relationships, and maintaining self-confidence in competitive settings.

- **Limited Awareness of Alternative Pathways:** Some scholars are not fully aware of Technical and Vocational Education and Training (TVET) or other non-university pathways. This limits their understanding of diverse career opportunities and skills-based training that may better suit their interests and abilities.
- **External Disruptions:** Occasional national disruptions, such as strikes or delayed school reporting, impact consistent learning and may create anxiety or missed opportunities for scholar development.

## Recommendations



### Enhanced Academic Follow-Up and Mentorship

Plans are underway to hire an additional social worker to help strengthen scholar support through the following:

- Establish structured school visitation schedules
  - Conduct termly academic monitoring and guidance
  - Design targeted interventions for fluctuating performance
  - Encourage active participation through
    - parent-teacher forums
- Provide guidance on reinforcing learning at home
  - Encourage continued participation in sports, leadership, and alumni-led initiatives
  - Integrate life skills and career guidance programs
  - Identify and pursue additional scholarships for scholars demonstrating academic improvement and strong values



# Conclusion



The 2025 academic year highlighted both meaningful progress and emerging needs among scholars supported by The Nambale Scholars Foundation. Overall, scholars demonstrated strong discipline, steady academic growth, and active engagement beyond the classroom underscoring the positive impact of mentorship and sustained support.

At the same time, variations in school resources and

individual academic trajectories reinforce the importance of continued monitoring and targeted interventions for each scholar. Through regular engagement, parental involvement, and tailored mentorship, the Foundation remains well positioned to support scholars toward academic success, holistic development, and future professional opportunities.













# Annex



## 1.Sponsored Scholars who sat for their KJSEA at the Nambale Magnet School

*Key: EE1 (Exceeding Expectation 1): EE2 (Exceeds Expectations 2): ME1 (Meets Expectations 1): ME2 (Meets Expectations 2): AE1 (Approaches Expectations 1): AE2 (Approaches Expectations 2).*

No.	Name	Results
1.	Brandon Mcyotto	EE1
2.	Joyce Amboko	EE2
3.	Jentrix Nangira	EE2
4.	Dinah Achieng	EE2
5.	Faith Bahati	EE2
6.	Mitchell Nabwire	EE2
7.	Abigail Keen	EE2

No.	Name	Results
8.	Branton Wandera	EE2
9.	Elizabeth Kadali	EE2
10.	Eugine Okello	EE2
11.	Elinorah Odima	ME1
12.	Hope Atieno	ME1
13.	Quinto Bushurru	ME1
14.	Henry Barasa	ME1
15.	Paul Juma	ME1
16.	Owen Mukenya	ME1
17.	Sarah Anyango	ME1
18.	Shadia Conex	ME1
19.	Blessing Mary	ME1
20.	Sammy Kemboi	ME2
21.	Shakila Nakhungu	AE1
22.	Hillary Munyekenye	AE1
23.	Meshack Juma	AE2

## 2. Scholars currently enrolled in University/Polytechnic schools.

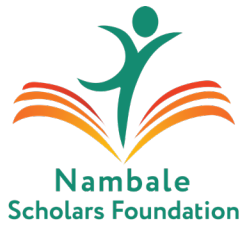
*Note: The list provided is not exhaustive of all 61 scholars. 12 scholars have yet to communicate the university or technical college they are currently attending, or their status. Unfortunately, 1 scholar is deceased.*

<b>No.</b>	<b>Name</b>	<b>University/ Polytechnic</b>	<b>Course/Program</b>
1.	Beldine Barasa	Chuka University	BSc Nursing
2.	James Mukoya	JKUAT	BSc Nursing
3.	Kevin Odinga	Uzima University	BSc Nursing
4.	Hillary Andera	Technical University of Nairobi	Bachelor of Commerce
5.	James Oduko	University of Nairobi	Medicine
6.	Joseph Sikuku	Baromeo Major Seminary	Priesthood
7.	Ann Adhiambo	Cooperative University	Environmental Science & Technology
8.	John Zebedayo Wasaka	Kisii University	-
9.	Elizabeth Apondi	Chuka University	Public Health
10.	Everline Odongo	Moi University	Education
11.	Mophart Pamba	Maseno University	Education
12.	Movinary Brenda	Commonwealth Medical School	Pre-Operative Theatre
13.	Peter Mwinzi Simplicious	Railways Institute	ICT
14.	Leah Nafula	Nyeri Institute	Wildlife Management
15.	Audrey Apiyo	Mungatsi Technical Training Institute	Food & Beverage Production
16.	Susan Adhiambo	Moi University	Bachelor's degree in education
17.	Emmanuel Kibet	Pwani University	Computer Science
18.	Judith Omusula	KMTC	Nursing
19.	Cynthia Akoth	University of Nairobi	Bachelor's degree in Early Childhood Education

No.	Name	University/ Polytechnic	Course/Program
20.	Saida Wambu	KMTC Bungoma	Records Management
21.	Stephen Walekhwa	Sang'alo Technical Institute	Building and Construction
22.	Belinda Ajwang'	Kabianga University	BSc Nursing
23.	Antony Wekesa	Kisiwa Technical Institute	Building and Construction
24.	Richard Mukanda	Kenyatta University	Computer Science
25.	Matthew Oduor	National Youth Service	Skills & Service Training
26.	Denis Ouma	Maseno University	Interior Design
27.	Walter Wabuti	Ugenya Teachers College	Education
28.	Naomi Wekesa	Kibabii University	Education
29.	Belvivan Mukere	Coast Institute	Tourism & Travel
30.	Lavender Osundwa	Ol'lessos Technical Institute	Social Work & Development
31.	Elda Shenze	Karatina University	Education
32.	Michael Yoto	JKUAT	Project Planning & Management
33.	Paul Onyango	Machakos University	Journalism & Media Studies
34.	Frankline Ouma	Meru University	Education
35.	Jacob Ong'aria	Kenyatta University	Education
36.	Benjamin Wafula	Bungoma Technical Institute	General Agriculture
37.	Peter Opiyo	University of Nairobi	-

<b>No.</b>	<b>Name</b>	<b>University/ Polytechnic</b>	<b>Course/Program</b>
38.	Doreen Okaka	Mount Kenya University	Clinical Medicine
39.	Brian Juma	JKUAT	Project Planning & Management
40.	Derrick Okochi	Bunyala Technical Institute	Electrical Installation
41.	Unicate Odhiambo	East African University	Education
42.	Janex Wandera	Egerton University	Computer Science
43.	Peter Makio	University of Nairobi	Bachelor of Medicine and Bachelor of Surgery
44.	Emily Okungulo	Kisumu National Polytechnic	Accounting
45.	Alpha Lumula	Kenyatta University	Aerospace Engineering
46.	Jackson Ouma	Kenyatta University	Aerospace Engineering
47.	Eugene Ochili	Technical University of Mombasa	Financial Mathematics
48.	Oscar Ojuma	Maasai Mara University	Education
49.	Ian Adamba	Nairobi Institute of Technology	Interior Design
50.	Beatrice Adhiambo	Kiriri Women's University	Business Administration
51.	Damaris Ojamong	Bumbe Polytechnic	Plant Machinery Operations





## ENGAGE WITH US:

Become an active part of NMS growing community  
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