



**THE NAMBALE MAGNET SCHOOL**

# **ANNUAL IMPACT REPORT 2025**



The 2025 Annual Impact Report highlights the academic, co-curricular, institutional, and community achievements of The Nambale Magnet School over the course of the year. It reflects the collective efforts of learners, staff, parents, partners, alumni, and donors who continue to believe in the power of education to transform lives and communities.

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# Institutional Overview



Founded in 2009, the school has continuously provided high-quality, value-based education that nurtures academic excellence, character formation, leadership, and community responsibility. Rooted in the Christian faith and committed to service, the school serves as both as an educational institution and a catalyst for social transformation within Western Kenya.

Over the years, the school has strengthened its role as a center of learning, innovation, and sustainability. Guided by a holistic education model, the Nambale Magnet School continues to integrate academic rigor with co-curricular excellence, practical agriculture, environmental stewardship, and community engagement. This integrated approach ensures that learners are not only academically competent but also resilient, skilled, and socially conscious.

## A message from the **Founding Director**



### **Dear Friends,**

As we conclude the 2025 academic year, I reflect with deep gratitude on the journey we continue to share. This year has been marked by resilience, growth, and renewed hope. From steady academic progress and the discovery of new talents among our learners, to continued advancement on our school farm and the inspiring success of our scholars in higher learning institutions, each milestone affirms what is possible when

hearts and hands unite in shared purpose.

We were privileged this year to have strengthened our partnership with the International Centre of Insect Physiology and Ecology (ICIPE), which generously donated a greenhouse to the school. Through the Black Soldier Fly (BSF) project, the school has been designated research and learning center, hosting students from neighboring universities for internships and practicum placements. This milestone positions the school



not only as a center of learning for our students, but also as a regional hub for innovation, sustainability, and climate-smart agriculture.

Another long-held dream moved closer to reality with the commencement of construction of a basketball court, made possible through the generosity of our partners. Once completed, the court will serve both our students and neighboring schools, providing a shared space for sports, tournaments, and youth development.

We also celebrated an important milestone by hosting our first alumni meeting since the school's inception. A total of 116 alumni attended, drawn from 361 graduates, and an Alumni Association leadership team

was elected, led by Mr. Eugene Ochili, a former sponsored learner, and a graduate of the Technical University of Mombasa. This moment powerfully affirmed the long-term impact of investment in education.

Thank you for walking this journey with us. Together, we are not only educating children, but we are also shaping futures and building a legacy of opportunity for generations to come.

With Heartfelt Appreciation,

**The Rev. Evalyn Wakhusama,**  
**The Founder & Director,**  
**The Nambale Magnet school**

# A message from the Head Teacher



## Dear Friends and Partners,

The 2025 academic year was one of steady progress, reflection, and meaningful achievement for both learners and staff. Despite a shorter third term largely dedicated to national examinations, our learners demonstrated focus, discipline, and resilience.

A total of 47 candidates sat for the Kenya Junior School Education Assessment (KJSEA) and achieved a mean score of 6.6 out of 8, with 22 learners exceeding expectations

and qualifying for national secondary school placement. These outcomes reflect strong instructional delivery, learner commitment, and a supportive school environment.

Beyond academics, the school continued to invest in co-curricular activities, professional teacher development, and practical learning through agriculture and innovation. I am proud of the growth demonstrated across our school community and deeply grateful for your continued partnership.

As the Head Teacher of the Nambale Magnet School, I am proud of the resilience and growth demonstrated by our school community. Thank you for partnering with us in shaping confident learners, strong leaders, and a brighter future for generations to come.

With Gratitude,

**James Juma,**  
**Headteacher**

# Academic Progress and Learner Enrollment



During the 2025 academic year, **Nambale Magnet School** continued to demonstrate steady growth in learner enrollment, academic performance, and institutional capacity. The school served a total of **560 learners**, supported by a dedicated team of **80 staff members**, reflecting a strong and stable learning community.

Learner and Staff Profile:

*Total Learners:* **560**  
**385** Self-sponsored learners  
**175** Sponsored learners

*Total Staff:* **80**  
**27** Teaching staff  
**53** non-teaching staff

This diverse enrollment reflects growing confidence in the school's academic standards and highlights the critical role of sponsorship in expanding access to quality education for learners from vulnerable backgrounds. The sponsorship program remains a key pillar of the school's equity and inclusion strategy, ensuring that no child is denied education due to financial limitations.

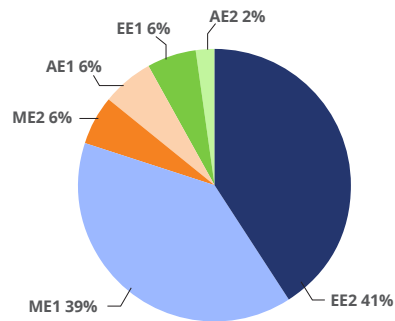
## Kenya Junior School Education Assessment (KJSEA) Results – 2025- Academic Performance

Academic excellence remains a core pillar of Nambale Magnet School's mission. Throughout the year, learners demonstrated resilience, consistency, and steady progress across all grade levels, supported by committed teachers and a nurturing, learner-centered environment.

A total of **47 candidates** sat for the **Kenya Junior School Education Assessment (KJSEA)** and achieved a strong **mean score of 6.6 out of 8**.

Overall, the results indicate that a strong majority of learners exceeded or met expectations, reflecting effective instructional practices, targeted learner support, and sustained collaboration between teachers, learners, and parents.

## Kenya Junior School Education Assessment (KJSEA results)



Learner performance in the Kenya Junior School Education Assessment (KJSEA) was distributed across the following achievement levels:

EE1 (Exceeding Expectation 1): 6%

EE2 (Exceeds Expectations 2): 41%

ME1 (Meets Expectations 1): 39%

ME2 (Meets Expectations 2): 6%

AE1 (Approaches Expectations 1): 6%

AE2 (Approaches Expectations 2): 2%

# Co-curricular Activities



Our learners continued to shine brightly beyond the classroom, reflecting the school's commitment to holistic education and the development of well-rounded individuals. Through active participation in co-curricular programs, students build confidence, teamwork, leadership, and resilience - skills that complement academic success and prepare them for life beyond school.

In sports, learners actively participated in *athletics, football, netball, and inter-*

*school competitions.* A major highlight of the year was our *junior boys' soccer team being crowned county champions,* a historic achievement that marked a significant milestone in the school's sporting journey. In the past year in creative arts, our learners demonstrated exceptional talent and discipline, competing up to *national level in music and drama festivals.*

These accomplishments underscore the positive impact of sustained investment in co-curricular activities as a vital



component of student growth and excellence.

**Music Festivals:** Our learners proudly represented the school at the regional level, showcasing their exceptional talent, creativity, and discipline.

**Soccer:** The school soccer team excelled at the cluster level, with outstanding individual performances. Notably, Patrick Asike, Dalvin Etoo, and Sheyline Akinyi qualified to represent the school at the county level, a remarkable milestone that reflects both skill and teamwork.

## Development Projects -Donor support



The school has begun construction of a ***basketball court*** through the generous support of partners from ***NPC***

***Noroton church***, as part of its strategy to strengthen co-curricular programming and student development. Once

completed, the facility will be used by *students of Nambale Magnet School and children from neighboring communities* for regular training, structured sports programs, and *inter-school and community competitions*.

This investment directly supports the school's co-curricular activities by *increasing student participation* in organized sports, expanding access to *competitive basketball programs*, and providing a safe, regulation-standard space for talent identification and development. The court will also enable the school to host tournaments, promote teamwork and leadership skills, and enhance student well-being complementing academic achievement and reinforcing the school's holistic

education model.

In addition, the school received a donation of a 14-seater van, a fully equipped home science laboratory to support hands-on practical learning, and an enhanced sports field for soccer and other athletic activities through the *Christ Episcopal Church, Los Altos*. These contributions have significantly strengthened the school's transportation capacity, home science education, and physical education programming.

This year, we were honored to host over 24 mission team guests from across the globe, including first time guests from Asia. They generously shared their experiences, resources, and time with the Nambale community. Their presence brought encouragement, joy, and renewed energy -

reminding our learners and staff that they are part of a wider global family that believes in their potential.

## Alumni Engagement



The Nambale Magnet School proudly hosted its first-ever alumni meeting, bringing together over 100 alumni from the 2016 - 2025 cohorts to celebrate student achievements and strengthen lifelong connections with the school. A total of 116 alumni attended, drawn from 361

graduates who have passed through the institution since its inception.

The success of this milestone event was made possible through the generous support of our partners, whose continued investment enables sustained engagement beyond

graduation.

The two-day event featured mentorship sessions for high school alumni, information on available scholarship opportunities to the University graduates, First Aid training, Team building, bonding and reconnection for social capital; and civic engagement sessions through the support of the Independent Electoral and Boundaries Commission (IEBC) in Kenya.

On the last day meeting, alumni successfully conducted an election to establish a formal Alumni Association Leadership team.

The alumni elected Mr. Eugene Ochili, a former sponsored learner of the Nambale magnet school and a recent graduate of the Technical

University of Mombasa. This historic gathering marked an important stride towards building a strong alumni network that will support mentorship, career guidance, and long-term sustainability of the school's mission.









# Teacher professional growth



Our committed teaching staff continued to invest in professional growth to strengthen instructional quality and learner outcomes. Throughout the year, teachers participated in **Competency-Based Curriculum (CBC) refresher training, inclusive education workshops, and digital literacy and ICT integration sessions** offered by the Teacher service Commission (TSC) in Kenya, equipping them with updated skills to support diverse

learning needs and modern classroom practices. In addition, **peer mentoring and collaborative lesson planning** were emphasized, fostering a culture of continuous learning, innovation, and shared accountability.

These targeted professional development initiatives have **significantly improved teaching effectiveness, learner engagement, and classroom delivery**, directly contributing to stronger

academic performance and a more inclusive, learner-centered educational environment.

## Farming



Despite seasonal and operational challenges, the school's farm continued to make a significant impact on **food security, learner nutrition, and institutional sustainability** through proactive and adaptive management.

In crop production, nematode infestation affected kales

during the term; however, the school effectively mitigated potential supply disruptions by substituting with indigenous vegetables, ensuring uninterrupted provision of vegetables to learners.

At the same time, structured preparations for the next academic year were initiated through a phased vegetable

production cycle that includes pruned crops, planted indigenous vegetables, kales ready for transplanting, and preparations for a third phase.

In livestock production, the dairy unit experienced a temporary reduction in milk output following the planned slaughter of aging cows, yet remained stable and well managed, with two cow's expectant and calving

expected in February and April.

The poultry unit also remained productive, with all birds healthy and laying, and a short-term decline in egg production was promptly addressed through veterinary intervention, feed quality review, and corrective supplementation.

The school farm continues





to strengthen its role in supporting sustainability, nutrition, and practical learning.

Currently, the farm maintains a healthy and productive livestock population comprising **6 calves, 9 dairy cows, and 6 indigenous cows**, supporting milk production and herd growth. In addition, the piggery unit has **69 pigs**, contributing to income

generation and future protein supply for the school kitchen.

The poultry unit remains a major asset, with approximately **4,000 chickens**, providing a reliable source of eggs and reinforcing the school's commitment to self-sufficiency and sustainable food production





# BSF Farming



The Black Soldier Fly (BSF) unit continues to be one of the most active and impactful components of the school farm, serving as a major center of attraction, learning, and innovation. Beyond production, the unit plays a critical role in capacity building, as the school actively engages farmers and self-help groups to promote wide adoption of BSF technology. Additional farmer training sessions are scheduled during

the school holiday, including visits from farmer groups from surrounding sub-counties Bunyala and Samia, further expanding the reach of this climate-smart solution across the region.

Collectively, these interventions demonstrate the school's strong commitment to sustainable, resilient, and self-sufficient food systems that directly support student welfare. Strategic restocking



plans for the dairy unit, phased crop production, and streamlined poultry operations including the disposal of less productive layers have improved efficiency, reduced losses, and strengthened long-term productivity. Through timely problem-solving, diversification, and forward planning, the school continues to reduce dependence on

external food sources, stabilize production, and safeguard consistent nutrition for learners, reinforcing its role as a model for sustainable school-based agriculture with measurable impact.





# Farming Partnership



The school continues to benefit from strong institutional support from the **International Centre of Insect Physiology and Ecology (ICIPE)**, whose partnership remains central to advancing Black Soldier Fly (BSF) technology at the facility.

Through this support, the school received a greenhouse and a BSF dryer, strengthening infrastructure for efficient, climate-resilient insect farming and practical learning.

This investment has enabled the school to scale BSF production while serving as a demonstration and training site for rural farmers in Western Kenya.

ICIPE has commended the school's commitment to ensuring that BSF technology is accessible to smallholder farmers through structured trainings and farmer exhibitions and has reaffirmed its support for the wider dissemination of the

technology. The partnership directly contributes to environmental conservation, reduced feed costs, and the promotion of sustainable agricultural systems.

In addition, the school farm hosted advanced technical training sessions supported by Ongoing IRD (**International Research Development**) and CIRAD (**French Agricultural Research Centre for International Development**).

The trainings focused on soil sampling and analysis techniques and engaged soil science PhD students from across the country, under the leadership of the East Africa Regional Director, Dr. Paul Anderen.

These engagements strengthened the school's

capacity as a national learning and research hub, enhanced knowledge exchange between academic and rural stakeholders, and reinforced the school's role in delivering evidence-based, scalable agricultural solutions.

Collectively, these investments demonstrate effective use of donor resources to build long-term institutional capacity, community impact, and sustainable development outcomes.

# Area of Partnership



While the school has continued to flourish and expand its impact, several growth areas remain that present meaningful opportunities for strategic partnership and support.

- **Teacher Retention:** Retaining qualified teachers remains a challenge due to competitive labor markets. To mitigate this, the school has partnered with

professional bodies such as the TSC to strengthen teacher capacity through continuous professional development. Additional resources are needed to improve retention incentives.

- **Inadequate Boys' Dormitory Space:** Existing dormitory facilities are insufficient to meet current enrollment needs. The school is



actively seeking external support to expand the boys' dormitory and provide safe, adequate accommodation for learners.

safety of students, staff, and school property. Funding is required to install and expand CCTV and perimeter security coverage.

- **Insufficient Sporting Facilities (CBC Compliance):** The Competency-Based Curriculum (CBC) in Kenya requires enhanced co-curricular infrastructure. The school is seeking donor support to develop and upgrade sporting facilities to ensure full compliance and meaningful student participation.
- **Security Surveillance:** There is a need for an improved comprehensive security surveillance system to ensure the
- **Solar Power Expansion:** Frequent power outages disrupt learning and operations. The school aims to expand its solar power capacity to improve energy reliability, reduce operational costs, and support sustainable energy use. We are actively seeking support to improve this as well
- **Ongoing Infrastructure Maintenance:** Continuous maintenance and upgrading of school infrastructure is essential to improve capacity, safety, and learning



environments for the students and teacher. Additional support is needed to help sustain these improvements.

- **Evolving Regulatory Standards:** Evolving Regulatory Standards: Periodic updates to school compliance requirements by the Government of Kenya have necessitated unplanned operational and financial adjustments as the schoolwork to remain fully compliant. Private institutions often experience these changes more immediately, requiring faster implementation timelines that may not always align with existing financial planning cycles.

# Looking Ahead



As we look toward 2026, Nambale Magnet School remains firmly committed to academic excellence, holistic learner development, and sustainable innovation. Building on the strong academic outcomes achieved this year, the school will continue to strengthen teaching quality, learner support systems, and pathways that enable our students to transition successfully to national and

higher learning institutions. At the same time, we will deepen co-curricular programming to nurture leadership, creativity, and resilience among our learners.

A central pillar of our forward vision is the development of a **self-sustainable, profitable, and climate-resilient school farm**. The farm will continue to support student nutrition, practical learning, and income generation, while serving as

a **benchmarking and learning center** for schools, farmers, and development partners.

Through innovation in climate-smart agriculture, research partnerships, and community training, the school aims to model scalable solutions that strengthen food security and environmental stewardship.

With continued collaboration from parents, educators, partners, and donors, Nambale Magnet School is well positioned to expand its impact - educating confident learners, empowering communities, and building sustainable systems that will benefit generations to come.

**Thank you for believing in this  
mission and walking alongside us.**





## ENGAGE WITH US:

Become an active part of NMS growing community by contacting us through:

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